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## **SECTION 6: SPECIAL EDUCATION PROGRAMS AND SERVICES – EDUCATIONAL AND OTHER ASSESSMENTS**

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All assessments completed by staff of the Renfrew County District School Board must have parent/guardian written consent (Special Services Form # SS 1 –2 pages). School Principals are responsible for ensuring parents have given written consent for formal assessments. An interview with the parent is suggested as to the most appropriate method to introduce the topic of assessment to the parent.

Following all assessments, a case conference is arranged by the School Principal to review assessment results with the parent/guardian of the student and with students sixteen years and older. Only the qualified staff person who completed the assessment will present the results to the parent/guardian and student (as appropriate). The School Principal is expected to be at this case conference.

When the assessment is completed it is filed in the student's Ontario Student Record and a copy is kept in a central file at the Board Office. Access is according to Ministry and Board OSR guidelines.

Sharing information with outside agencies can be done with signed written consent of parents. A RCDSB Consent to Release Information form or Ministry of Health and Long Term Care Consent Form (with a copy kept in the OSR) is processed at the school and forwarded to the agency requesting the information or the agency from which information is being requested.

Public access to assessment information is covered under the Municipal Freedom of Information and Protection of Privacy Act. Any request for this information would have to be made through the Board's Freedom of Information Co-ordinator.

Average waiting times for assessment varies from two weeks to six months depending on the current caseload of the staff assigned for this purpose. Waiting lists are managed through the School Principal in consultation with school staff, parents, and the Board's central special education administrative staff (if necessary) as well as in consultation with the staff assigned to conduct the assessment.

### **COMMUNITY CARE ACCESS CENTRE (C.C.A.C.)**

Staff from the C.C.A.C. conduct formal Speech-Language, Occupational and Physio Therapy assessments within the school settings. Qualified Speech-Language Pathologists and Occupational and Physio Therapists complete these assessments. The Case Manager from C.C.A.C arranges a case conference with school staff and parents/guardians.

**QUALIFICATIONS OF STAFF ADMINISTERING ASSESSMENTS:**

		Governing Legislation
Special Education Resource Teacher	Ontario College of Teachers Certificate, Special Education Part 1 (minimum)	<ul style="list-style-type: none"> <li>• Education Act 1990</li> <li>• Ontario College of Teachers Act 1996</li> </ul>
Special Education Classroom Teachers	Ontario College of Teachers Certificate, Special Education Part 1, Part 2, or Specialist	<ul style="list-style-type: none"> <li>• Education Act 1990</li> <li>• Ontario College of Teachers Act 1996</li> </ul>
Psychometrist	Masters Degree, Applied Psychology	<ul style="list-style-type: none"> <li>• Education Act 1990</li> <li>• Regulated Health Professionals Act 1991</li> <li>• Psychology Act 1991</li> </ul>
Psychologist	Doctorate in Psychology, registration as a Psychologist in Ontario	<ul style="list-style-type: none"> <li>• Education Act 1990</li> <li>• Regulated Health Professional Act 1991</li> <li>• Psychology Act 1991</li> </ul>
Speech Language Pathologists	Bachelor of Arts in Speech Language Pathology or Masters Degree in Speech Language Pathology, or equivalent. Member of CASLPO.	<ul style="list-style-type: none"> <li>• Education Act 1990</li> <li>• Regulated Health Professionals Act 1991</li> <li>• Audiology and Speech-Language Pathology Act 1991</li> </ul>
Teacher of the Students with Visual Impairment	Ontario College of Teachers Certificate, Specialist Teacher of the Blind/Low Vision	<ul style="list-style-type: none"> <li>• Education Act 1990</li> <li>• Ontario College of Teachers Act 1996</li> </ul>
Teacher of the Deaf/Hard of Hearing	Ontario College of Teachers Certificate, Specialist Teacher of the Deaf/Hard of Hearing	<ul style="list-style-type: none"> <li>• Education Act 1990</li> <li>• Ontario College of Teachers Act 1996</li> </ul>

## ASSESSMENT TOOLS

Name of Assessment Tool	Special Education Teacher with Specialist	Board Irlen Screener	Psychometrist/Special Education Resource Staff	Board Psychologist	Speech Language Pathologist
ABAS (Adaptive Behaviour Assessment System)			✓	✓	
ABLLS - Assessment of Basic Language and Learning Skills	✓				
APAT - Auditory Processing Abilities Test					✓
AST (Auditory Skills Test)					✓
Boehm 3					✓
Brigance Comprehensive Inventory of Basic Skills	✓		✓		
CASI (Comprehension Attitude Strategies Interests for Grades 3-8	✓				
CELF - Clinical Evaluation of Language Fundamentals - Preschool					✓
CELF-4 & 5					✓
CTOPP – Comprehensive Test of Phonological Processing			✓	✓	
DIBELS - Dynamic Indicators of Basic Early Literacy Skills	✓				
DTVP-2 (Developmental Test of Visual Perception)			✓	✓	
Expressive Vocabulary Test 2				✓	✓
GFTA-2 (Goldman Fristoe Test of Articulation)					✓
IRPS (Irlen Reading Perceptual Scale)		✓			
Key Math	✓				
KSPT (Kaufman Speech Praxis Test for Children)					✓
KTEA II & III (Kaufman Test of Educational Achievement)	✓		✓		
PM Benchmarks	✓				
PPVT-4 (Peabody Picture Vocabulary Test-4)	✓		✓	✓	✓
PLS - Preschool Language Scale 3					✓
Renfrew Language Scales – Action Picture Test					✓
Renfrew Language Scales – Word Finding Vocabulary Test					✓
The Assessment of Phonological Processes					✓
TOPA (Test of Phonological Awareness)	✓				
TOPS (Test of Problem Solving) v.3					✓
TOWL (Test of Written Language)	✓				
TROG2 (Test of Reception of Grammar 2 <sup>nd</sup> Ed)					✓
TWS-4 (Test of Written Spelling)	✓				
WAIS-IV (Wechsler Adult Intelligence Scale)			✓	✓	
WIAT III – Wechsler Individual Achievement Test			✓	✓	
WISC-IV & V (Wechsler Intelligence Scale of Children)			✓	✓	
WPPSI-R (Wechsler Preschool and Primary Scale of Intelligence)			✓	✓	
WRAML 2 (Wide Range Assessment of Memory and Learning)			✓	✓	